

Pacifica School District

375 Reina Del Mar Avenue ★ Pacifica, California ★ 94044

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Preparing Students for an Evolving World www.pacificasd.org

MEMORANDUM

Administrative Services

Meeting of 01/13/16

TO: Wendy S. Tukloff, Ed.D., Superintendent

For Board of Trustees

FROM: Josephine Peterson, Chief Business Official

SUBJECT: Parcel Tax Oversight Committee Annual Report

(Information)

The Measure N Parcel Tax and Renewal (Measure L) (Save Pacifica Schools Act) ballot language stated that the Parcel Tax would have "independent citizen oversight". In the fall of 2008, the Pacifica Board of Trustees established a committee to review expenditures and to report to the public regarding the match of expenditures to the ballot language. The Committee consists of six parents (one from each school site selected by the Parent Teacher Organization) and seven community members (selected through an application process by the Governing Board). Members of the committee are:

School Representatives:

Cabrillo Nancy Rickson

Ingrid B. Lacy Mike Ray (chairperson)

Ocean Shore Richard Zuromski

Ortega Kristin Chun

Sunset Ridge Apeksha Pradhan Vallemar Laura Vuskovic

Community Representatives

Marisa George Aaron Bonner
Warren Hultberg Therese Dyer
Judith Kell Hem Patel

Remi Tan

Elizabeth Bredall, Trustee, Wendy Tukloff (Superintendent) and Josie Peterson (Chief Business Official) attend the Committee meetings as non-voting members.

The Committee met on October 20, 2015 and reviewed the final expenditures for 2014-2015, proposed expenditures for 2015-2016 and a report on student achievement.

Richard Zuromski, Ocean Shore Parent Representative will present a report of the Committee's review.

Pacifica School District Parcel Tax Oversight Committee Report – January 2016

The Pacifica School District Parcel Tax Oversight Committee makes an annual report to the public regarding how the parcel tax money has been used by the Pacifica School District. This fulfills the provision in Save Pacifica Schools Act ("Measure N" in 2008) and renewal of this tax in 2011 (Measure L) that requires a review of expenditures by an independent citizen oversight committee.

After careful review, we report that all monies collected by the Parcel Tax in Fiscal Year 2015-2015 have been used in accordance with the language and spirit of the Save Pacifica Schools Act of 2008 and the renewal in 2011.



Pacifica School District

Parcel Tax Report July 1, 2014 - June 30, 2015 Unaudited Actuals

Parcel Tax Revenues

2013-2014 Balance of Parcel Tax Funds 2014-2015 Projected Funds	\$40,734 \$1,302,047
Total Parcel Tax Funds Available 2014-2015	\$1,342,781
Parcel Tax Expenditures	
Teachers Salaries (13 Teachers Positions) BTSA-Beginning Teacher Support Counseling Program	\$1,120,000 \$56,000 \$75,709
Total Parcel Tax Expenditures as of June 30, 2015	\$1,251,709
Balance in Parcel Tax Fund as of June 30, 2015	\$91,072



Pacifica School District

Parcel Tax Report July 1, 2015 to June 30, 2016 Projected

Parcel Tax Revenues

2014-2015 Balance of Parcel Tax Funds	\$91,072
2015-2016 Projected Funds	\$1,315,582
Total Parcel Tax Funds Available 2015-2016	\$1,406,654
Parcel Tax Expenditures	
Teachers Salaries (12 Teachers Positions)	\$1,045,000
Teacher Support	\$75,000
Counseling Program	\$80,961
Library Media	\$62,735
Outdoor Education	\$101,722
Total Parcel Tax Expenditures as of June 30, 2016	\$1,365,418
Balance in Parcel Tax Fund as of June 30, 2016	\$41,236

Updated Dec 2015



State Assessment Results Update

Information for Parents and Guardians

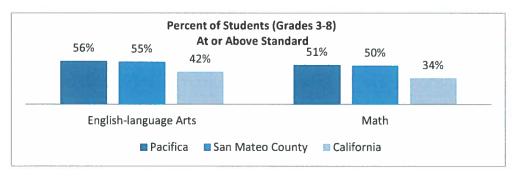
Pacifica School District September 9, 2015

In spring 2015, California students in grades 3-8 and 11 participated in the California Assessment of Student Performance and Progress (CAASPP) which included computer-based tests in English-language arts and math from the Smarter Balanced Assessment Consortium (SBAC). As the CAASPP results begin to become available this week, there are a few things to keep in mind:

- New Test, New Baseline: Because the things we want students to know and be able to do have changed, our tests have changed as well. This year will establish a baseline for the progress we expect students to make over time. Many students will need to make progress to reach the "at or above standard" level.
- Providing Information to Teachers: These assessments are more complex in structure and content and measure a much wider variety of skills, knowledge, and at deeper levels. After many decades of bubbled response assessments, we now have tests that are designed using the latest research in assessment and will provide teachers with more information about individual students.
- One Measure of Student Progress: While the CAASPP tests provide meaningful details about student learning, they do not tell the whole story. Teachers will continue to use multiple ways of measuring student progress toward being ready for college and career.

The first year of any new program is challenging, but our teachers and students put forth an outstanding effort in completing the prescribed tests. We had over 97% of the tests completed.

Pacifica School District Results:



Individual Student Reports for Pacifica students are expected to be available by the end of September and will be mailed home as soon as we receive them from the State.

For more information, please see the document, <u>Connecting Learning to Life</u>, for a deeper review of the new assessment, click <u>here</u> to visit our district assessment webpage, or <u>here</u> to visit the California Department of Education website.